

Summer Academy for Iridology Schöntal Monastery

Objectives and contents of the training in iridology at the Felke Institute

In direct succession, the Felke Institute continues the life's work of Josef Deck, who over many decades has researched and laid the foundations for modern iridology. This enables us to fall back on an immense basis of research and experience. The »Institute for Basic Research in Iris Diagnosis« founded by Josef Deck in 1950 was 1989 integrated into the Felke Institute founded by Willy Hauser in 1984.

The aim of the training in iridology at the Felke Institute is the comprehensive teaching of iridology, its independent application in a therapeutic practice, taking into account the limits and possibilities. The training comprises a total of 36 learning hours of 60 minutes each.



Reorganization and Revision of the Iridology Felke Institute from 2019

In the years 2017 to 2019, we revised the entire contents of the Iridologie Felke Institute, reviewed the contents, made changes and updates, incorporated current research results, etc., so that the reorganization of iridology in 2019 after more than 2 years of work is now complete. The reorganization of the Iridologie Felke Institute was partly presented in 2018 at the International Symposium for Applied Iridology in Ellwangen and now at the International Symposium for Applied Iridology 2019 in Würzburg.

Although the teaching scripts and the handbook on iridology for specialist training in iridology at the Felke Institute are adapted and updated annually, the last complete revision and reorganization of the iridology of the Felke Institute by Willy Hauser, Josef Karl and Rudolf Stolz took place in 1997 and is thus more than 20 years old. Many new findings from science, medicine and our own research made it possible and necessary to tackle this task again.



In the first part the participants get a historical overview of the origin and development of the method. Anatomy, genetics, shape, colouring and embryonic development of the eye and iris will be presented and theses on the development of the iris signs will be examined, taking into account the time factor.

The different signs and changes of the iris and the iris environment are introduced step by step, the origin and their relation to the organ systems are clarified, their meaning is differentiated in the combination and different manifestations are delimited.

The iridological doctrine of constitution is comprehensively explained and related to the clinical doctrine of constitution. The origin, characteristics, manifestations and significance of iridological dispositions and diatheses are explained so that they can be safely determined and delimited.



The second part of the course is the teaching of comprehensive knowledge about the schematic classification of the iris, the assignment to organs and areas of the human body and the localization of the various signs within this system.

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Starting from the formation by metabolic processes and their chemistry, the pigment theory lays the foundation for the connections in the formation of color changes in the iris, such as color deposits and layers, in order to obtain further important functional information based on structure, color, shape and position.

Phenomena outside the iris, such as pathological phenomena, pupil, lens or lumen phenomena, sclera and conjunctiva phenomena, and many others, are another component of this course unit.

Methodical approach, limits, limits and possibilities of the method as well as the structured process of iris analysis to obtain a comprehensive summation analysis are included as well as accompanying diagnostic procedures and clinical examination or supplementary laboratory diagnostics. With a view to a fast and efficient use of iridology in practice, the process is discussed starting with the patient's treatment, through diagnosis to the therapeutic approach. Cases that belong to medical treatment are highlighted and the use of work equipment, techniques and techniques is discussed in preparation for learning section 3.



In section 3, knowledge about more complex systemic contexts and their representation in the iris, combination of different signs and phenomena as well as cross-sectoral and cross-regional contexts will be conveyed, as well as the structured procedure to create an iris anamnesis with the help of the iris microscope, to evaluate the information gained and to implement it therapeutically. All topics will be taught on the basis of real examples and a clinical diagnosis.

The participants learn to determine the individual constitution of a person and create a comprehensive summation and combination analysis of all signs and phenomena.

After instruction in the function and operation of the iris microscope, the participants work in groups on their personal iris analysis under professional supervision, guidance and supervision.

High-quality microscopes are provided by us.

The results of the group work are presented by the participants and discussed and reviewed together with the lecturers. Based on the iris analysis, further diagnostic and therapeutic possibilities will be discussed.



The well-founded and structured teaching of iridology is based on standardised content by therapists who have themselves completed their training at the Felke Institute and have many years of experience in their own practice. This creates the prerequisite for an examination of the state of knowledge with certification (optional) and thus the acquisition of verifiable knowledge that meets the requirements of everyday practice.

The participants receive a certificate of attendance for each course, which states the content and scope of the course. The certificate of attendance and the content of the training correspond to the requirements of, for example, the Swiss Medical Register of Experience (EMR) or the IIPA in the USA.

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